

What training and competencies are required for public health practitioners to support the digital transformation of public health? A rapid review

Authors: Ihoghosa Iyamu^{1,2}, Swathi Ramachandran², Hsiu-Ju Chang², Andre Kishniruk³, Francisco Ibáñez-Carrasco⁴, Catherine Worthington⁵, Hugh Davies¹, Geoffrey McKee², Adalsteinn Brown⁴, Mark Gilbert^{1,2}

Affiliations:

1: School of Population and Public Health (SPPH), University of British Columbia (UBC), Vancouver, British Columbia (BC), Canada

- 2: British Columbia Centre for Disease Control (BCCDC), Vancouver, BC, Canada
- 3: School of Health Information Science, University of Victoria, BC, Canada
- 4: Dalla Lana School of Public Health, University of Toronto, Ontario, Canada
- 5: School of Public Health and Social Policy, University of Victoria, BC, Canada

Competencies for digital public health identified in the literature.

Competency category	Competency statements
Public Health Sciences	 Develop and ethically apply research methods including data science, statistical genetics & omics technologies (i.e., exposomes), computational biology, epidemic and infectious disease modeling to public health problems.^{1–6}
	 Apply systems thinking to public health issues⁷ Use different types of data to answer public health questions.^{6,8}
	 Aid public health organizations in thinking through, designing and testing new systems.⁸
	 Conduct education and training in public health informatics.⁹
Assessment and analysis	 Use, protect and interpret complex, linked large data sets from multiple sources and across levels of organization from administrative, clinical, biologic, environmental, population to social/societal levels, within and outside the health systems.^{1,2,4,5,8–10}
	 Design, analyze and report health science data using a blend of traditional and modern analytic and computational techniques (e.g., biostatistics, informatics, computer-based programming, and software, as appropriate - Tableau, python, MS-SQL, R).^{1,2,4,8}
	 Identify needs, challenges, principles, and key details for data sharing, challenges of large-scale data management.^{3,4,8,9}

Iyamu. I., Ramachandran. S., Chang. H., Kishniruk. A., Ibanez-Carrasco., Worthington. C., Mckee. G., Brown. A., Gilbert. M. What training and competencies are required for public health practitioners to support the digital transformation of public health? A rapid review. WCPH 2023. Preliminary results. NOT TO BE REPRODUCED.



	 Know and understand methodological and statistical problems inherent in the analysis of secondary and big data.⁴
	 Use and interpret findings from data exploration tools and other analytics.^{4,9}
	 Use information technologies and communication tools necessary to support epidemiologic investigations and surveillance - e.g., smartphone survey, GPS tracking.^{3,4}
	 Understand how "omic" tools can be integrated into an ecological model of health including social and environmental determinants.^{3,10}
	 Identify the role of emerging "omics" technologies applicable to epidemiologic research and incorporate them into epidemiologic research.^{3,10}
	 Understand general methods for linking data resources for creating information.^{3–5}
Policy and program	 Design, implement and evaluate population-based projects,
planning,	programs or interventions that use social media as a
implementation, and	communication platform and a tool for public health
evaluation	education and promotion. ¹¹
	 Develop tools that protect the privacy of individuals and communities involved in health programs, policies, and research.³
	 Support use of informatics to promote disease prevention at the clinical health, environmental and personal health interface.⁵
	 Ensure that knowledge, information, and data needs of project or program users and stakeholders are met.⁹
	 Design, develop and implement user-centred population health information systems.^{7,9}
	 Support information system development, procurement, and implementation that meet public health program needs.^{7–9}
	 Establish frameworks for evaluating the implementation process of information systems and applications and make recommendations to improve user satisfaction and outcomes.^{7–9}
	 Evaluate communication - Assess reach and dose of communication using tools (e.g., website and social media analytics, data mining software, focus groups, in-depth interviews).^{3,4,12}



Partnerships, collaboration, and advocacy	 Develop team approaches that bring together diverse disciplines and organizations to develop new and creative ways of designing and implementing studies and addressing public health concerns.^{4,9,12}
	 Assess stakeholder data, information, and knowledge needs.^{7,8}
	 Use new media to conduct advocacy e.g., social media¹²
	 Manage IT operations related to project or program and those managed by external organizations.⁹
Diversity and inclusion	 Develop team approaches that bring together diverse disciplines and organizations to develop new and creative ways of designing and implementing studies and addressing public health concerns.^{4,9,12}
Communication	 Effectively communicate with teams through emails, word processing, spreadsheet, and presentation software.^{1,5}
	 Use evidence-based communication program models to disseminate research and evaluation outcomes.^{3,4}
	 Use mass media, electronic technology, and communication methods (e.g., social media, social) for public health communication, health education and promotion.^{4,11,12}
	 Use information technology to assure openness of public health agency processes and responsiveness to the public.^{5,8}
	• Define target audience, develop correct messaging to reach people where they are, considering the people, places, and media they interact with daily and the information sources and formats they trust. ^{3,4,8,11,12}
	• Tailor surveillance information content and periodicity of dissemination for specific audiences and their uses. ^{3,4}
	• Evaluate communication - Assess reach and dose of communication using tools (e.g., website and social media analytics, data mining software, focus groups, in-depth interviews). ^{3,4,12}
Leadership	 Support development of strategic direction for public health informatics within the enterprise.⁹
	 Show entrepreneurial orientation through proactiveness, innovativeness and risk-taking to advance public health, address newly emerging public health issues and better understand risks when aligning community health partners to address health inequities.¹¹



	 Address IT development using principles of systems thinking and engineering.^{5,7,9,11}
	 Communicate PHI needs and proposed solutions to leaders in public health and elected officials effectively.^{5,8}
	 Contribute to the consideration of the best IT systems to use by the enterprise.⁵
	 Manage and direct health informatics planning for projects related to public health and information technology.^{8,9}
Data and data systems management and governance	 Apply procedures (policies) and technical means (security) to ensure integrity and protection of confidential information in electronic files and computer systems while
	 maximizing the benefits to public health.^{3,4,7–9} Develop tools that protect the privacy of individuals and communities involved in health programs, policies, and
	 research.^{3,4,7} Contribute to development of public health information systems that are interoperable with other relevant information systems.^{8,9}
	 Manage data and information in compliance with policies, protocols, and informatics standards.^{8,9}
	 Aid public health organizations in thinking through and designing testing strategies for new systems.⁸
	 Describe systems analysis methodology, requirements, use cases, data flow diagrams, business process modeling, data modeling, relational data theory, normalization, entity relationship diagrams, SQL, and data warehouses.⁸
	 Document business rules using algorithms and pseudocode.⁸
	 Assess and manage risks associated with using and sharing data and information, data security and intellectual property.⁸
	• Describe conceptualizations of data, medical vocabulary nomenclature, terminologies, coding and classification, standards ethics, privacy, security, health systems, computer technologies, health information exchange, data
	 quality, and information architectures.⁸ Construct transactions for health information exchange.⁸



References

- Adewale O, Apenteng BA, Shah GH, Mase WA. Assessing Public Health Workforce Informatics Competencies: A Study of 3 District Health Departments in Georgia. J Public Health Manag Pract JPHMP. 2022;28(2):E533-E541. doi:10.1097/PHH.00000000001393
- 2. Beyene J, Harrar SW, Altaye M, et al. A Roadmap for Building Data Science Capacity for Health Discovery and Innovation in Africa. *Front Public Health*. 2021;9(101616579):710961. doi:10.3389/fpubh.2021.710961
- 3. Brownson R.C., Samet J.M., Bensyl D.M. Applied epidemiology and public health: are we training the future generations appropriately? *Ann Epidemiol*. 2017;27(2):77-82. doi:10.1016/j.annepidem.2016.12.002
- 4. Brownson R.C., Samet J.M., Chavez G.F., et al. Charting a future for epidemiologic training. *Ann Epidemiol*. 2015;25(6):458-465. doi:10.1016/j.annepidem.2015.03.002
- 5. Hsu CE, Dunn K, Juo HH, et al. Understanding public health informatics competencies for midtier public health practitioners: a web-based survey. *Health Informatics J*. 2012;18(1):66-76. doi:10.1177/1460458211424000
- 6. Kampov-Polevoi J., Hemminger B.M. A curricula-based comparison of biomedical and health informatics programs in the USA. *J Am Med Inform Assoc*. 2011;18(2):195-202. doi:10.1136/jamia.2010.004259
- 7. Joshi A, Bruce I, Amadi C, Amatya J. Developing Evidence-based Population Health Informatics curriculum: Integrating competency based model and job analysis. *Online J Public Health Inform*. 2021;13(1):e10. doi:10.5210/ojphi.v13i1.11517
- 8. Wholey DR, LaVenture M, Rajamani S, Kreiger R, Hedberg C, Kenyon C. Developing Workforce Capacity in Public Health Informatics: Core Competencies and Curriculum Design. *Front Public Health*. 2018;6(101616579):124. doi:10.3389/fpubh.2018.00124
- 9. Joshi A, Perin DMP. Gaps in the existing public health informatics training programs: a challenge to the development of a skilled global workforce. *Perspect Health Inf Manag*. 2012;9(101219871):1-13.
- 10. Yu X, Xie Y, Pan X, Mayfield-Johnson S, Whipple J, Azadbakht E. Developing an evidencebased public health informatics course. *J Med Libr Assoc JMLA*. 2015;103(4):194-197. doi:10.3163/1536-5050.103.4.007
- 11. Erwin PC, Brownson RC. Macro Trends and the Future of Public Health Practice. *Annu Rev Public Health*. 2017;38(aba, 8006431 PG-393-412):393-412. doi:https://dx.doi.org/10.1146/annurev-publhealth-031816-044224
- 12. Stellefson M., Paige S.R., Chaney B.H., Chaney J.D. Evolving role of social media in health promotion: Updated responsibilities for health education specialists. *Int J Environ Res Public Health*. 2020;17(4):1153. doi:10.3390/ijerph17041153